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| --- | --- | --- | --- | --- | --- | --- |
| **Flyer (same grade for both group members\*)**  **2 pts each = 16 pts** | 🞎\_\_\_\_\_What/When/Where/Who celebrates the holiday  🞎\_\_\_\_\_Accurate and detailed history of the holiday  🞎\_\_\_\_\_Multiple customs/ traditions of the holiday are included | | 🞎\_\_\_\_\_Types of food eaten with pictures, descriptions AND a recipe  🞎\_\_\_\_\_Attractive pictures of decorations are included | | 🞎\_\_\_\_\_Flyer is very neat, attractive, and easy to read.  🞎\_\_\_\_\_ Flyer uses various fonts/word art, text boxes, colors and shapes  🞎\_\_\_\_\_Source(s) are cited at the bottom (NO Wikipedia!) | |
|  | **4 (Excellente)** | **3 (Bueno)** | | **2 (Más o menos)** | | **1-0 (Incompleto)** |
| **Presentation (individual)**  **16 pts** | - Student is able to answer all questions in Spanish about the project. | - Student is able to answer most questions in Spanish about the project. | | - Student is able to answer few questions in Spanish about the project. | | - Student is able to answer 1-0 questions in Spanish about the project. |
| - Student uses vocabulary and grammar correctly with very few errors. | - Student uses vocabulary and grammar correctly with some errors. | | - Student uses vocabulary and grammar correctly with many errors. | | - Student does not use vocabulary and grammar correctly. |
| - Audience understood the entire presentation | - Audience understood most of the presentation | | - Audience understood some of the presentation | | - Audience could not understand the presentation |
| - Student speaks fluidly and with no pronunciation errors. | - Student speaks somewhat fluidly and with some pronunciation errors. | | - Student speaks with some hesitation and with several pronunciation errors. | | - Student speaks with a lot of hesitation and with many pronunciation errors. |
|  | **4 (Excellente)** | **3 (Bueno)** | | **2 (Más o menos)** | | **1-0 (Incompleto)** |
| **Effort (individual)**  **12 pts** | - Student uses all class time effectively. | - Student uses most of class time effectively. | | - Student uses some of class time effectively. | | - Student does not use class time effectively. |
| - Student equally contributes to the flyer | - Student contributes slightly less to the presentation flyer. | | - Student contributes significantly less to the presentation flyer. | | - Student does not contribute to the presentation flyer. |
| - Student put excellent effort into rehearsing the information to present in Spanish. | - Student put good effort into rehearsing the information to present in Spanish. | | - Student put minimal effort into rehearsing the information to present in Spanish. | | - Student put no effort into rehearsing the information to present in Spanish. |
|  | **4 (Excellente)** | **3 (Bueno)** | | **2 (Más o menos)** | | **1-0 (Incompleto)** |
| **Participation**  **4 pts** | Student is an active listener to other student presentations | Student is a somewhat active listener to other presentations. | | Student is a minimal distraction during student presentations | | Student is a major distraction during student presentations |
|  |  |  | |  | |  |
| **Total:** |  |  | |  | | -\_\_\_=\_\_\_\_\_/48 |