Nombre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Periodo\_\_\_\_\_\_\_\_\_

**Ch 8.1 ~ Los números 1 – 1.000.000**

**Repaso 1-20: Repaso 30 – 199:**

1 11 30

2 12 40

3 13 50

4 14 60

5 15 70

6 16 80

7 17 90

8 18 100

9 19 101

10 20 199

\*Notice how when we just say 100, it is cien. When we add 1 or more to 100, we change it to ciento.

**Números 200-1.000.000**

200\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

300\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

400\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

500\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

600\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

700\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

800\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

900\*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.000+\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.000\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.000.000\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.000.000\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Importante:

+ *Mil* (1.000) can either be masculine or feminine and is never plural

* Numbers in the 100s (except for *mil/ciento*) must agree with the masculinity/femininity of the noun.

Ex: Tengo doscientas camisas / Tengo doscientos vestidos.

* Spanish #s replace a decimal point with a comma and a comma with a decimal point.

Ex: $1.200= one thousand two hundred dollars / $1,20 = one dollar and 20 cents

* Use *de* after a number ≥ 1.000.000 is followed by a noun. (un millión de dólares/ dos milliones de personas)

Práctica: Write out the answer in Spanish.

1. 300 + 500 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. 413 – 165 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 256 – 325 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. 3.456 – 2.146 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 1.356 + 27 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. 35 + 995 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 5.765 + 145 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. 456 / 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Costar (o🡪ue) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How much does it cost? How much do they cost?**

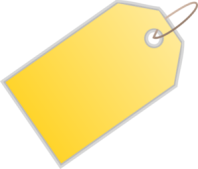
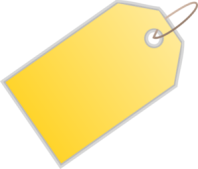
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“It costs” = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ “They cost” = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

El vestido \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho dinero. Las botas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho dinero.

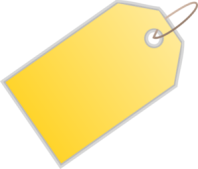
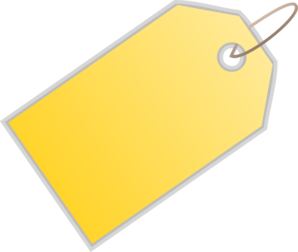
Ejemplos:

* Shoes/€256 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Computer$3.598🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Suit/$712 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Coat/€984 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* House/$3.520.312 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

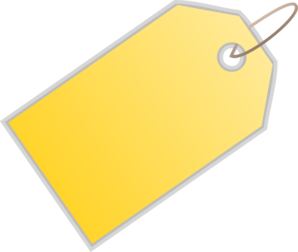
**¿Cuánto cuesta(n)…?**

$310

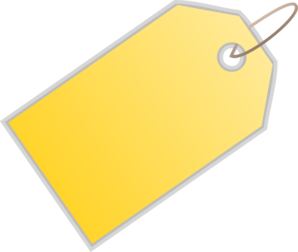
$298



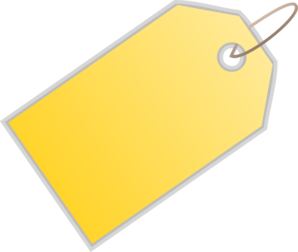
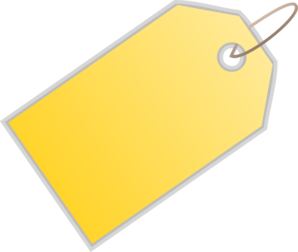
$875



$972.550



$1.189



$21.730

$327.130

$1.995

Find the pattern! Write out the word in Spanish!

1. tres, seis, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, doce, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. doscientos, cuatrocientos, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, ochocientos
3. trecientos veintiuno, trescientos veintidós, trescientos veintitrés, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. mil, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, doscientos cincuenta, ciento veinte y cinco
5. dos mil setecientos, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, trescientos, cien

How many…?

1. Light bulbs in the room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Days in a year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Minutes in an hour? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Seconds in an hour? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Hours in a year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Years in a score? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. States in the U.S.? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Dalmations in the Disney movie? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. mph on route 50? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. mph on the bypass? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. years in half a millennium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. What year did Christopher Columbus come to the Americas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dice game instructions:

Two teams of two, 1 sheet of paper for each team, two dice

The object of the game is to get to 150 points in 9 rolls without going over.

Both teams take turns rolling the dice.

When your team rolls, you may choose to:

* add the #s of the two dice together or
* multiply the #s of the two dice

Once you choose whether you are adding or multiplying, you must show all of your work on your sheet of paper.

Example: Say your team rolls a 6 and a 5. Your team chooses to multiply them together.

Write on your paper: **Turno 1: seis x cinco = treinta**

Your team must add the 9 rolls together to get a total closest to 150. In the 9 rolls, you do have the opportunity to subtract twice to get closest to 150.

In other words, you could roll 9x, add, and get close to 150.

But… you may also roll 7x and subtract 2x to get close to 150.

Or… you may also roll 8x and subtract 1x to get close to 150.